


ACTIVITY IDEAS

for
LAD CHAPTERS



ACTIVITY IDEAS

for
LAD CHAPTERS



Published by
Brotherhood Commission, SBC
1548 Poplar Ave.
Memphis, TN 38104-2493

James D. Williams, President

A Southern Baptist Convention agency
supported through the Cooperative Program

Copyright©1987 by the Brotherhood Commission of the Southern Baptist Convention. Southern Baptist churches and associations may use contents to help men, young men, and boys in missions. Others should request permission to reproduce the material from the Vice President of Support Services, Brotherhood Commission, 1548 Poplar Ave., Memphis, TN 38104-2493.

Preface

Many persons have contributed time, talent, invaluable advice, and help, either directly in the production of this book or through practical experience of using activity ideas throughout the years. Its purpose is to help churches involve men, young men, and boys in missions.

Thanks to the curriculum writers whose experience in Royal Ambassadors and knowledge of boys helped make this a successful Activity Series.

Particular mention should be made of the many

Brotherhood Commission staff members, state Brotherhood departments, seminary and college professors, missionaries, children's leaders, and counselors who contributed ideas and materials incorporated here. As a result of a two-year study by the Brotherhood Commission's Missions Impact 2000 Committee, this material has been revised, rewritten, and updated. Thanks to James Warren for compiling and Tim Seanor for editing this book and to Jeanie Holmgren for artistic design.

Introduction

Counselors for Lad Royal Ambassadors (in Grades 1-3) will find these ideas helpful in their planning. Specific suggestions, related to certain parts of a chapter meeting, are included. These parts are:

While the Boys Arrive

The Opening

Meeting Feature

Counselor's Time

The Closing

Many other suggestions for chapter activities are

listed under the headings "Brass Button Ideas" and "Acting Games."

Weekly meeting plan suggestions based on missions-related subjects appear in each quarterly issue of *Royal Ambassador Leadership* magazine. This magazine also provides additional game, craft, and hobby ideas in its activity "Clips" sections. (Order *Royal Ambassador Leadership* from the Brotherhood Commission, 1548 Poplar Ave., Memphis, TN 38104-2493.)

Contents and Activity Index

	PAGE
Numbers A-1 through A-26 While the Boys Arrive	4
Numbers B-1 through B-16 Opening	9
Numbers C-1 through C-17 Meeting Feature	12
Numbers D-1 through D-22 Counselor's Time	16
Numbers E-1 through E-13 Closing	22
Numbers F-1 through F-10 Brass Button Ideas	25
Numbers G-1 through G-6 Acting Games	31

While the Boys Arrive

Scripture Verse Puzzle

A-1

Write the special verses and Scripture references found in each unit of *Royal Ambassador Leadership* magazine on construction paper. Cut these into puzzles. Let the boys try to solve them. Make the pieces large enough that Lads can solve them easily.

Rebus

A-2

Have a poster on display of a rebus (pictures take the place of key words) of all this month's special verses found in *Royal Ambassador Leadership* magazine. Use loops of tape or plastic tacks to hold the pictures of the rebus in place. Let the boys take turns putting the pictures in the correct places on the poster to complete the verses.

Prayer Poster

A-3

Materials needed: paint, markers, magazine pictures, glue, poster board

Let boys design and make a poster encouraging church members to pray. You may want to use a Scripture verse about prayer. Plan to display the poster in a high-traffic area of your church.

Prayer Mobile

A-4

Materials needed: construction paper, coat hangers, markers, glue, yarn, scissors, pictures of missionaries (if available). Or, cut out magazine pictures of people to represent missionaries.

Using yarn, tie two coat hangers together to form an "x." Cut out shapes from paper, and write prayer needs on one side and draw or paste pictures of missionaries on the other. Tie pieces of yarn onto hangers and attach to paper shapes. Suggest boys hang them in their rooms as a reminder to pray for each of the missionary prayer needs they listed.

Picture Drawing

A-5

Ask boys to draw a picture of someone praying. Ask, "Why do people need to pray to God?" Talk about why people need to pray. Lead the boys to find a Bible verse about praying.

Letter to God

A-6

Ask boys to complete the sentences either orally or in writing. Or, let boys make up and write their own letters.

Dear God,

Thank you for my _____

Please help the missionaries to _____

Please help the nationals in _____

Love,

(child's name)

Pass the Orange

A-7

Materials needed: at least eight boys, two oranges

1. Divide boys into two teams.

2. Give an orange to the boy at the front of the line for each team. Have him put it under his chin. (They will have to hold their heads down to keep from dropping the orange.)

3. At the signal from the leader, boys pass the orange neck to neck to the next member of their team.

4. If the orange drops, begin at the first of the line again.

5. If a member touches the orange with his hands, play begins again at the front of the line.

6. The first team to pass the orange neck to neck to the end of the line wins.

Bible Match Game

A-8

Say: "During the Bible times people were called missionaries, but they were not special missionaries like chaplains. But Jesus did many things like a chaplain."

On poster board, write the Scripture references that tell how Jesus was like a chaplain in a column on the left. On the right, list the persons helped. The list is already mixed up.

Attach separate pieces of yarn to each reference.

Work in small groups. As boys look up Scripture verses they will find person(s) helped. Lads can attach free ends of the yarn to the match.

Talk about how Jesus was like a chaplain in each match.

Jesus Was Like a Chaplain

Scripture

Luke 19:1-6
John 9:6-11
John 13:4-5
Matthew 19:13-15
John 6:1-15
Mark 1:40-42

Person Helped

The Leper
Zacchaeus
The Children
The Blind Man
The 5,000
The Disciples

Puzzles

A-9

Lead boys to paste a large, colorful picture of a person or a place a chaplain might serve on a piece of poster board. Use *Lad*, *MissionsUSA*, and other magazines. (Hospital, police station, fire station, jail, motel, navy ship, race track, industry, military post, college, or where people are.) Cut board into 20 or 25 pieces. Make several puzzles. Take turns putting different puzzles together. Store in separate boxes or envelopes. Mark to identify for later use.

Chicken Fight

A-10

Materials needed: at least two boys, handkerchiefs or pieces of cloth for each player

1. Start game with at least two players.
2. Each player puts a handkerchief or piece of cloth in his belt behind him. His right arm is folded across his chest and he hops around on his right foot. The other may not touch the ground.
3. With his free hand, the player reaches for the handkerchief of another.
4. When a person's handkerchief is gone, he is eliminated.

5. The winner is the one whose handkerchief is left after all others are gone.

This can be used as a team game. The team with at least one handkerchief left would be the winner.

Paper Sack Relay

A-11

Materials needed: four chairs, four or more grocery sacks, at least four boys (two boys on each team)

1. Boys form relay lines.
2. First boy in each line places both feet inside one brown paper grocery sack.
3. At word "go," boys race around chairs wearing sacks and return to team.
4. As each boy finishes, he gives the sack to the next boy and play continues.
5. If a sack is torn too badly to wear, player must go back to the starting place and get a new one and repeat his turn.
6. First team to complete race wins.

Draw a Church Relay

A-12

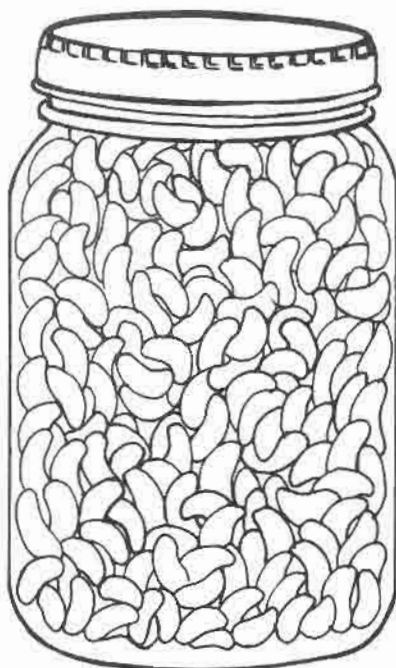
Materials needed: blackboard and chalk, at least four boys, two copies of a simple picture of a church

1. Boys form relay lines and choose captains.
2. Boys study picture of church provided and know they can each draw only one line when they go to the board.
3. At word "go," boys begin race to try to draw church pictured.
4. Captain holds picture and gives instruction if needed.
5. Team to complete drawing correctly first wins.



Bean Soup Jars

A-13



Materials needed: dried beans and peas (including limas, pintos, black beans, navy beans, split green peas, and black eyed peas), salt, ginger, paprika, clear jars with screw-on lids, RA emblems and seals, paper, pencils, and glue (optional)

1. Let boys layer the jars with different kinds of beans and peas and one teaspoon of each of the spices. Some jars may be salt-free, keeping in mind the blood pressure needs of some persons.

2. Use RA emblems and seals to decorate jars. If boys want, they may write notes with Bible verses on them and glue to the jar.

Map Study

A-14

Provide each boy with an outline map of the United States. Have the boys color the maps, using different colors to show where people who speak different languages live. English, Spanish, French, and numerous American Indian languages are some that they will be able to show. Use the map of the United States (available from Processing Distribution, Home Mission Board) as a guide.

Helpers

A-15

As the boys arrive, greet them by name. Give each boy a sheet of paper, a pencil, and an envelope. Ask them to name as many of the "Helpers in Our Church" as they can. Have the boys tell what these volunteers do. Ask each boy to write a note to one of them to thank him or her for working in the church.

Over and Under

A-16

Greet each boy by name as he enters the room. Ask him to join the game. Lead the boys in the game, Over and Under. Boys pass a large ball or balloon alternately over their heads and between their legs to the person in front or back of them. It can be played with just three boys if they move to the end of the line after each play. Also play as relay game with two teams.

Paper Sack Puppets

A-17

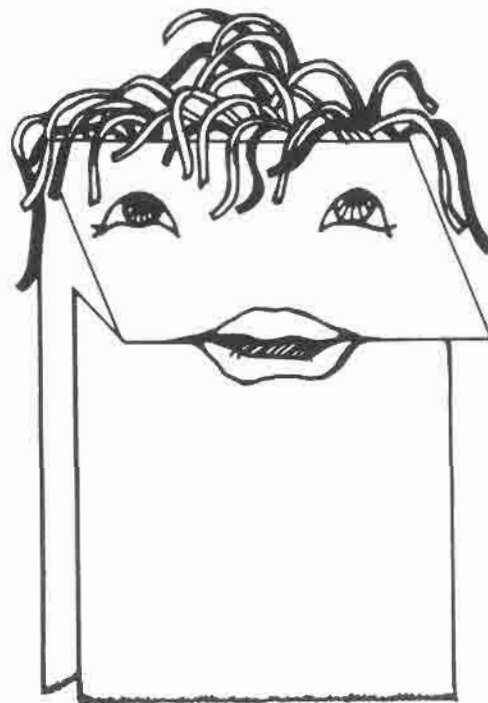
Materials needed: lunch-size paper sack for each puppet, construction paper, white glue, scissors, crayons or markers, yarn

1. Draw mouth on sack. Be careful to line up upper lip of mouth with flap of sack, and draw lower lip and chin on body of sack below flap.

2. Cut eyes and ears from construction paper and glue on paper sack.

3. Cut yarn and glue on puppet's head for hair.

4. Make puppet talk by moving flap with hand inside bag.



Cooperative Stand-up

A-18

At least two boys needed

1. Two boys sit on floor, back to back with their arms interlocked.

2. At the signal they rise to their feet without unlocking arms.

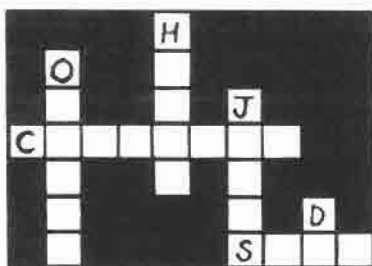
3. A variation of this will be to add a third boy, then add a fourth and repeat as with two.

Crossword Puzzle

A-19

Make a large copy of the Bible verses and the puzzle. Explain to boys that the underlined words are to be used to work the puzzle. They must find where the words go. Leave the squares in puzzle blank.

Verses: Let the children come to me and do not stop them (Matthew 19:14). Jesus placed His hands on them (Matthew 19:15). Do for others just what you want them to do for you (Luke 6:31).



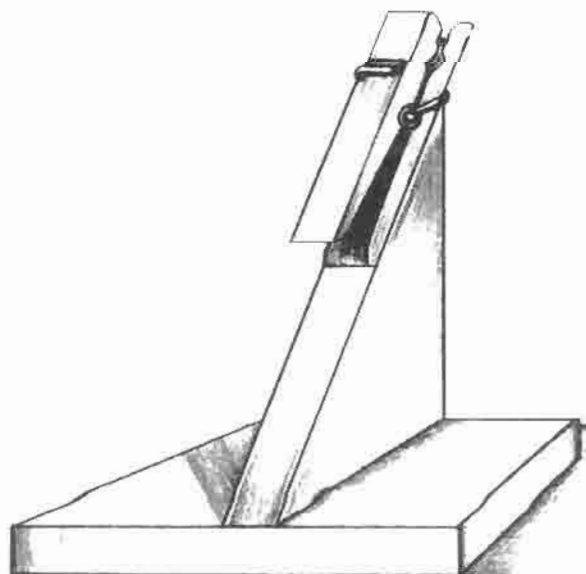
Recipe Holder

A-20

Materials needed: 2"-by-4" rectangle of plywood, triangle 4" high and 2" at base out of 3/8" or 1/2" plywood, wooden spring clothespin, sandpaper, white glue, paint (spray paint or with brushes)

1. Sand the plywood pieces smooth on all sides and edges. Keep the base edge of the triangle flat.
2. Glue the base of the triangle across the center of the rectangle. Allow glue to dry.
3. Glue the clothespin onto the angled edge of the triangle, near the top. Allow glue to dry.
4. Clip a string in the clothespin by which to hold the recipe holder as you spray paint it or paint it with a brush.

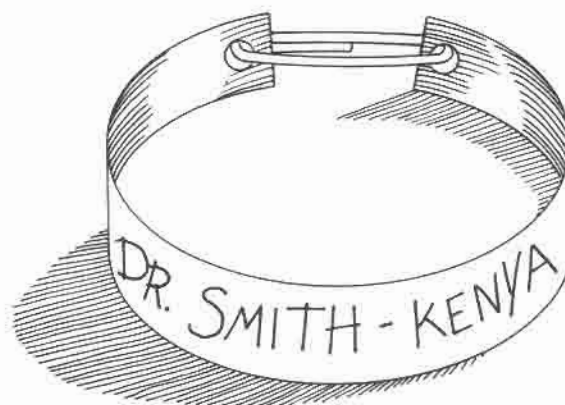
This recipe holder would make a nice gift for someone in your church or neighborhood.



Thank-you Note

A-21

Have boys pick out a favorite story or game from an old *Lad* magazine. Then have each boy write a thank-you note to the writer telling why they liked it. The writer's name may be found on the contents page after the article's title or listed as the writer for the month. These notes should be sent to the writer c/o *Lad* Magazine, 1548 Poplar Avenue, Memphis, TN 38104-2493. All letters will be forwarded to the writers.



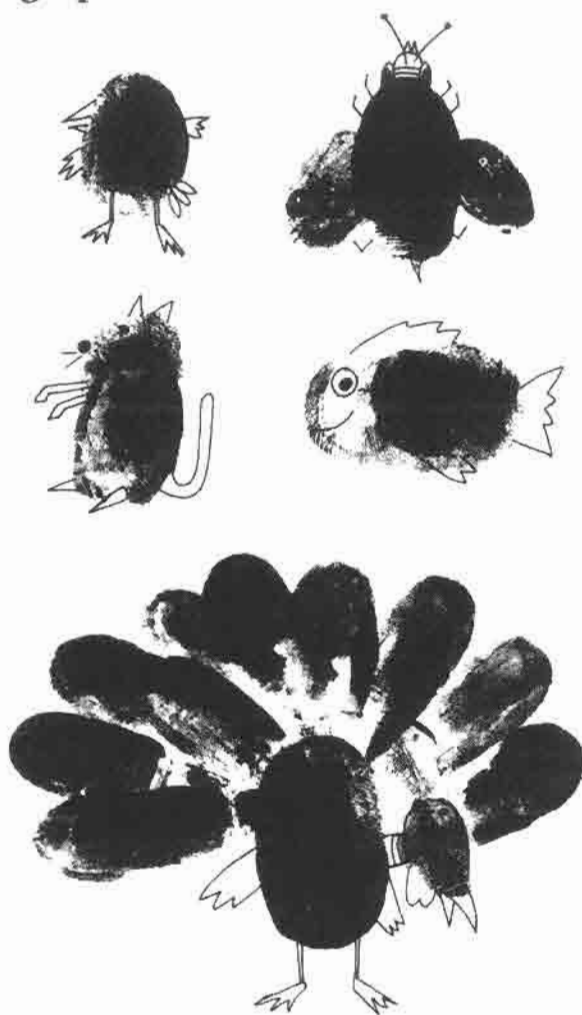
I.D. Bracelets

A-22

Assist boys in making individual hospital I.D. bracelets. Use paper strips 1" wide x 8" long. Allow boys who can write to print the name of a medical missionary on a strip of paper. Assist those who cannot write to print the name of a medical missionary on their strip of paper. Cover each side of the paper strip with clear tape. Punch a hole in each end of the strip. Use paper clip to fasten bracelet around wrist. Encourage Lads to pray for medical missionaries every day this week. Lists of medical missionaries in foreign countries can be found in the back of *Partners in Missions*, printed every year by the Foreign Mission Board.

Fingerprints

A-23



Materials needed: stamp pad, paper, fingers, magnifying glass, fine point markers

1. Be creative with fingerprints. Encourage humorous designs.
2. Display work.

A Walkie Talkie

A-24

Materials needed: two cans with one end open, a long piece of strong twine, a large nail, a hammer, paints or stickers to decorate cans

1. Make a hole in the center of each can by hammering the nail part-way in with a hammer.
2. String one end of the twine into each hole. Tie a large knot inside each can.
3. You can decorate the cans.
4. You need two boys. Each one holds a can. The line should be tight between the two of them. Now they're ready to send and receive messages.

Stick Puppets

A-25

Ask the boys if any of them know people who speak other languages. Remind them that deaf people use a language that is different than theirs when they use lip reading and sign language. Talk about ways that RAs can help people of other language groups by praying, being a friend, sharing, giving money to buy Bibles, helping start churches for them, etc.

Lead the boys to make stick puppets for a puppet show. In the show, lead the boys to dramatize how RAs can help people of other language groups. The boys may cut out pictures of Royal Ambassadors from *Lad* magazines or they may use heavy paper or cardboard and draw their RA figures. Then, glue the RA figures to popsicle sticks. Next, cut out or draw pictures of people of other language groups. Glue the ethnic figures to popsicle sticks. Divide into pairs. Have each pair of boys use their puppets to show at least one way they could help people of other language groups. Turn a table on its side to use as a stage for the puppet show. Each pair of boys can then enact a puppet drama for the rest of the boys.

Clear the Table

A-26

Materials needed: 30 small objects, table, at least two players

1. Place 30 small objects (beans, checkers, coins, etc.) on the table. You and a friend take turns removing them.
2. There are two rules: A player must play every round and each player must pick up at least one, but no more than five, objects in each round.
3. The player who clears the table of objects wins the game.



Opening

Pledges

B-1

The pledge of allegiance to the flag of the United States of America:

I pledge allegiance to the flag of the United States of America and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all.

The pledge of allegiance to the Christian flag:

I pledge allegiance to the Christian flag, and to the Savior for whose kingdom it stands, one brotherhood uniting all Christians in service and love.

The pledge of allegiance to the Bible:

I pledge allegiance to the Bible, God's holy Word, and will make it a lamp unto my feet and a light unto my path, and will hide its Word in my heart that I may not sin against God.

The Royal Ambassador Pledge:

As a Royal Ambassador, I will do my best:

To become a well-informed responsible follower of Christ;

To have a Christlike concern for all people;

To learn how the message of Christ is carried around the world;

To work with others in sharing Christ; and

To keep myself clean and healthy in mind and body.

The Royal Ambassador Motto:

We are Ambassadors for Christ (2 Corinthians 5:20).

The Lad Motto:

Learning And Doing in Jesus' Name.

The Conservation Pledge:

I give my pledge as an American, to save and faithfully to defend from waste, the natural resources of my country--its air, soil, and minerals, its forest, waters, and wildlife.

Missionary Story

B-2

Ask two boys to lead the chapter in the Lad Motto, Learning And Doing in Jesus' Name, and the Royal Ambassador Pledge. Ask the boys why they think it is important to pray for our missionaries on their

birthdays. Tell the following experience of missionary Bertha Smith.

Bertha Smith was a missionary in China when that country was at war with Japan. For 10 days there had been a battle in the city where she was working. At night Miss Smith and the people who lived in the missionary homes could not sleep because of the gunfire all around them. One night Miss Smith laid down on the sofa and went sound to sleep. She did not wake up until morning.

"It was wonderful to have a quiet night so that we could sleep," she told one of the Chinese living with the missionaries.

"Quiet? It was the worst night we have had. No one in the place slept," replied her Chinese friend.

After breakfast Miss Smith realized that her name was on the missionary prayer calendar for that day. Even though the people in the United States did not know what her needs were, they had prayed for her. God knew that her greatest need was for a good night's sleep. Because of the prayers of the people in the United States she was rested and able to go about her work.

Remind the boys that each time we pray for the missionaries who have birthdays, God knows the needs of those missionaries and will answer our prayers.

Read the names of the missionaries who have birthdays from the *Missionary Prayer Calendar*. Ask for volunteers to pray for these missionaries.

Galatians 5:13b

B-3

Lead the boys to stand in a circle. Quote Galatians 5:13b, "By love serve one another." Have the boys repeat the verse after you. Repeat the verse three times. Each time emphasize a different word by saying the word louder than the rest. The three points to emphasize are **love**, **serve**, and **one another**.

Band-Aids

B-4

Write several names of missionaries on paper strips (one per boy). Bring adhesive bandages (one per boy).

Let boys choose a slip of paper with a name on it. Let them write that name on a bandage and place it on their arms. Ask them to pray for that person whenever they see the bandage.

Words From a Missionary B-5

Read Ephesians 2:10. *It is God himself who has made us what we are and has given us new lives from Christ Jesus; and long ago he planned that we should spend these lives in helping others* (Living Bible). Paul, the first missionary, said:

God made us what we are;
God gave us new lives from Christ Jesus.
God's plan is that we spend our lives
helping others.

Read the theme from the board.
Say the Royal Ambassador Pledge.

Conservation Pledge B-6

Repeat together the Conservation Pledge. Discuss its meaning. Talk about the earth as the home God has given us.

Read Matthew 7:12. How does it relate to the Conservation Pledge?

What Do the Pledges Really Mean? B-7

Repeat together the pledges to the Christian and American flags. Discuss what a pledge is. Talk about how people in some countries lose their homes and become refugees for saying the kinds of words just pledged.

Royal Ambassador Pledge B-8

Form a circle and say the RA Pledge together. Lead it yourself or ask one of the boys ahead of time. Use a poster to help younger boys with the words. Lead in prayer, asking the boys for requests.

My Own Missionary B-9

Have the boys sit in a circle in chairs. Choose two boys who will sit on opposite sides of the circle to lead the saying of the RA Pledge in unison. Pass out the slips of paper with the names of missionaries that have birthdays on them. Ask each boy to pray silently for his missionary. Then ask the boy who has volunteered to lead in prayer to do so. Following the prayer, ask the boys with home missionaries' names to go to the map and point to where their missionaries serve.

Using Special Verses B-10

Give two Special Verses to two boys to read. Also designate one boy to lead the RA Pledge. Call the meeting to order and ask boys to stand in a circle. The designated Lad will lead group in reciting the pledge. Then each boy with a Special Verse will read or recite it. Counselor or a Lad will lead in prayer.

Tools Missionaries Use B-11

Obtain a copy of the *Missionary Prayer Calendar*. List on butcher paper the names of the foreign missionaries having birthdays on the meeting day and the countries where they serve. Use the "Missionary Directory" to determine what they do. List the job on the butcher paper. Bring a tool or a picture of a tool to represent what each missionary does. Display the list and the tools.

Tell Lads that this month they will be learning what missionaries overseas do. Read the names of missionaries who have birthdays today from the *Missionary Prayer Calendar*. Direct the Lads' attention to the list of foreign missionaries and what they do. Ask Lads to match the tool with the missionary who would use it. Ask a Lad to lead a prayer for the missionaries. Enlist another Lad to lead the boys in saying the Lad Motto.

Explain that missionaries do many things to Learn And Do in Jesus' Name.

Working Together With God B-12

Read together 1 Corinthians 3:9a. Ask the boys to think of ways our missionaries can work together with God to help others in times of disaster. Say the verse together several times.

Thank You for My Bible B-13

Ask a Lad to lead the chapter in the RA Pledge. Lead in prayer thanking God for the Bible and for the people who have helped get it to us today. Have an older Lad read 2 Timothy 3:14-17.

Theme Poster B-14

Ask a Lad to lead boys in saying the Lad Motto. Repeat the RA Pledge together. Introduce the unit theme by asking someone to read the theme from the poster (to be prepared by counselor ahead of time). Discuss this month's theme and what boys will be doing. Lead in prayer.

Formal Opening

B-15

Have boys seated in a semicircle with a table in center. Place an open Bible in center of table and a small RA flag on table. If Christian and American flags are available, display on each side of table. Remember that the American flag ALWAYS goes on the speaker's right. Have boys repeat the Royal Ambassador Pledge. Call on boy selected to lead in prayer.

Have a different boy prepared to read the name of each missionary (and his place of service) who has a birthday today from *Missionary Prayer Calendar*. After each name is read have prayer for that missionary.

One at a Time

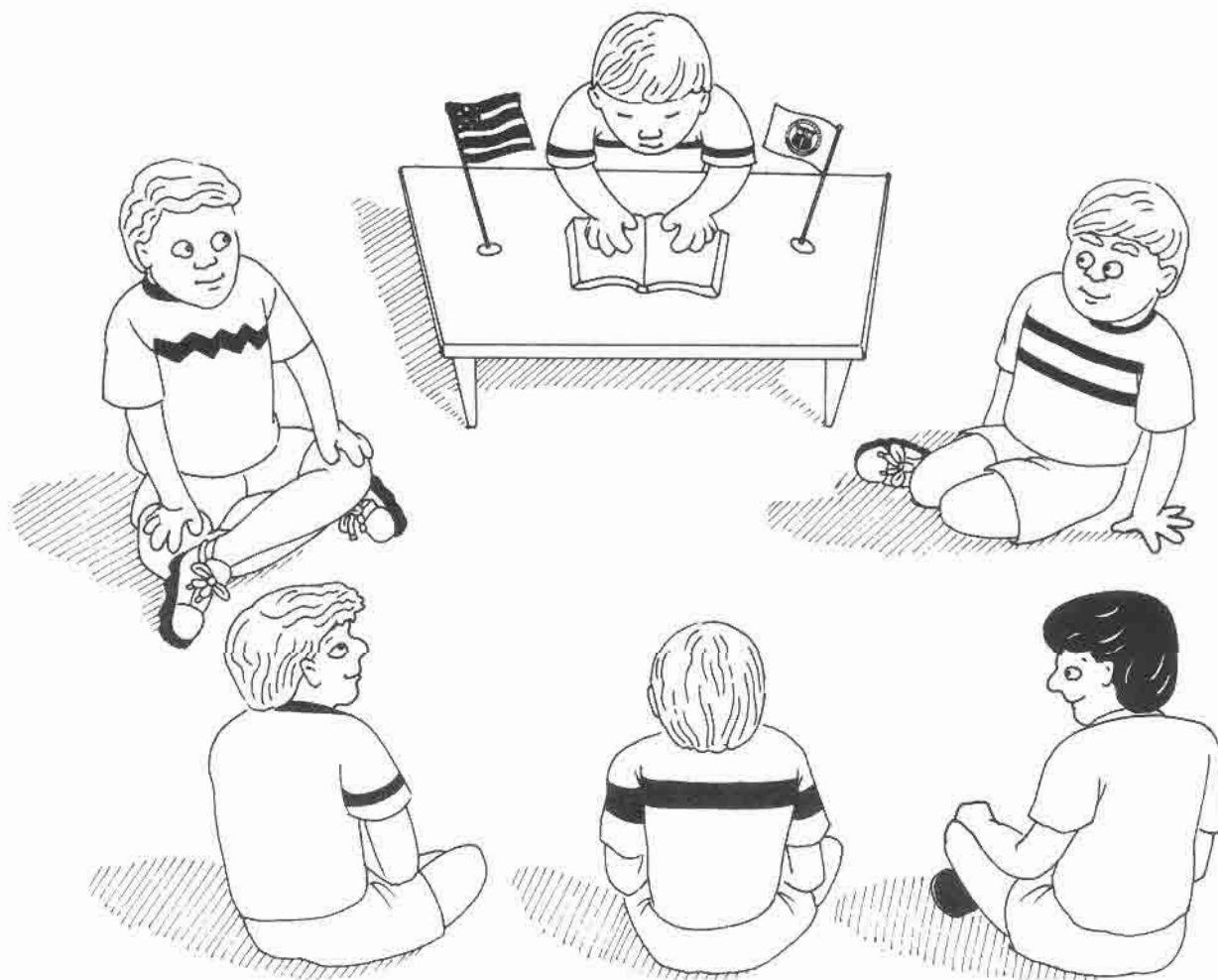
B-16

Have the boys sit in a circle in chairs. Make sure the two boys asked to lead in the RA Pledge are seated at opposite sides of the circle. Begin by asking these boys to repeat the pledge. Each one of them will say a sentence of the pledge until they have finished.

Call on the boy chosen to lead in prayer.

Hand out the slips of paper with the missionary names from the *Missionary Prayer Calendar* to different boys. Have the boys read the names and then pray for that missionary.

Post the banner (God Sends Missionaries) over the map of the world (available from Product Distribution, Foreign Mission Board).



Meeting Feature

Bible Story and Role Play C-1

Tell the story of Paul's and Silas' release from prison, found in Acts 16:25-34. Read it through several times to become familiar with it. Plan to tell it in your own words. Have an open Bible on the table or in your hand as you tell this story.

After you have told the Bible story, talk with the boys about what happened to Paul and Silas. Lead them to tell you as much as they can remember in their own words.

Ask for volunteers or choose some boys to role-play the story. If time permits, let more than one boy play the different parts. Involve as many different boys as possible. Or, after discussing the story, lead the boys to illustrate it. You may choose to use poster board and make the illustrations a group project.

Stories and Illustrating C-2

Tell the following stories in your own words. Lead the boys to suggest their own endings to them. These are true stories and the real endings are given at the end.

A 7-year-old boy in Brazil went to bed every night hearing his father arguing with his mother. He would yell at her and sometimes hit her. The father was drunk sometimes and treated the family very badly. He hated the church. His mother went to church every week. She asked the women to pray for his father to trust Jesus. When his father needed surgery, people from the church stayed with them at the hospital and visited him every day while he was recovering. After he got out of the hospital, the father...

(The father started coming to church, stopped drinking, and became a different person. Later he trusted Jesus as his Savior.)

Phil was counselor for a group of RA boys in a mission in Chile. It was desert country and the weather was warm and dry most of the year. During the spring they met outdoors in a park, usually under a shade tree. As winter approached Phil knew they would need a more sheltered meeting place. He asked the boys to pray for God to give them a place to meet indoors for the winter. At the next meeting...

(One of the boys said that his mother gave permission to the RAs to meet at his house on their covered

patio all year if they wanted to. The chapter had a prayer thanking God for giving them a place to meet.)

Lead the boys to illustrate one of the stories they have just helped finish. They can illustrate their ending or the real ending. Some may choose to use poster board and work on a group illustration.

Picture Slides C-3

Boys will need typing paper (not erasable bond), crayons, cardboard, glue, a box, aluminum foil, vegetable oil, and a filmstrip projector or flashlight.

Cut a window in the side of a box approximately 8" x 10". On the top of the box just behind the window cut a 2"x-11" slit. Line the inside of the box with aluminum foil. Slides are shown by inserting pictures one at a time in the slit and shining light from a slide projector or a flashlight on the picture from the back. The foil will reflect the light through the oiled picture.

To make the slides, draw pictures with crayons. After the picture is finished, rub the surface of the picture with vegetable oil. Frame the picture with 1" strips of cardboard or poster board.

News Report C-4

Role play a news report about Baptist work in a specific country or area studied. Lead the boys to develop characters in the story. Begin work on a news report that will tell about Baptist work in your chosen country. The boys may wish to have a news anchor-man and on-site reporters to interview each character. Prepare microphones from cardboard to be used by each reporter. Decide questions that each reporter will ask of those being interviewed.

Field Trip C-5

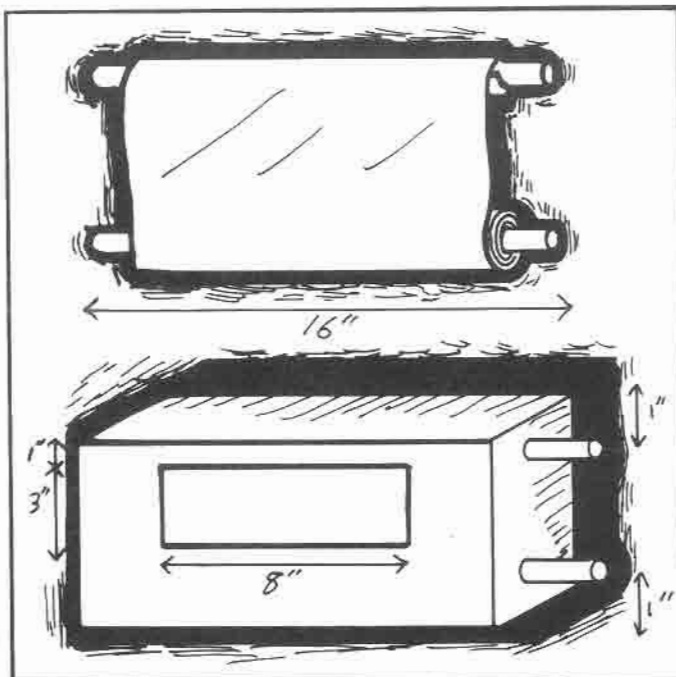
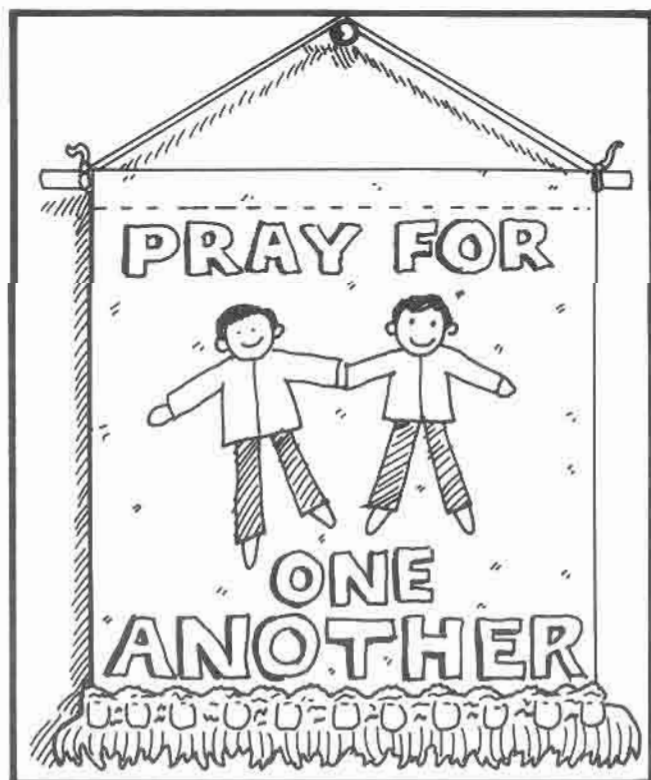
Visit the pastor in his study. Let boys ask him about his prayer life. Ask the pastor to give the boys some written guidelines on prayer. Ask him to lead the boys in a prayer for themselves and missionaries.

Prayer Banner

C-6

Materials needed: scissors (sharp), 20" wooden dowel rods (one per boy), 18" x 25" pieces of burlap or other fabric for backing (one per boy), 30" length of yarn (one per boy), stapler and staples, paper for drawing sample designs, straight pins

1. Glue or staple fringe at bottom of banner.
2. Fold top edge of banner down 1" and staple, then slide dowel rod through pocket.
3. Draw on paper the design you want to put on the banner. Keep it simple.
4. Use crayons or markers for the colors you want to use on your banner.
5. Make an actual-size pattern from the design you drew on the paper.
6. Cut this out. If using words, plan to do these in felt or with markers.
7. Place pieces on your backing to see if they are too large or small. If that happens go back to step 3 and make needed changes.
8. Choose fabric or felt you intend to use.
9. Using pattern pieces, pin each one on the fabric you want to use for each part of the design.
10. Cut out pieces with sharp scissors.
11. Lay pieces on backing and space them.
12. Glue pieces in place.
13. Tie yarn to each end of banner at rod ends.



Prayer Calendar

C-7

Materials needed: shoe box, two 16" dowel sticks, glue, tape, scissors, pencils, typing paper, *Missionary Prayer Calendar*

1. Cut a rectangular slot measuring 8" x 3" (about 1" from the top) for a viewing area in the shoe box.
2. Make two holes on each side of the box (1" from the top and 1" from the bottom) making each hole 1" from the front where the viewing area appears. Place dowel sticks through holes in box.
3. Guide boys to take 10 sheets of paper and glue or tape them together at the ends to form a long roll of paper. Or use a roll of white shelf paper. Lead children to mark a line across paper 1" from top. Then mark a line 3" down. Then mark a line 1" down until they finish paper strip.
4. Lead boys to write date for every day of month in 3" space on paper.
5. Guide boys to choose a missionary name from the prayer calendar for each day of the month and write that name in the space for that missionary's birthday.
6. Encourage them to write their own prayer requests in spaces also.
7. Attach completed paper strip with tape to bottom dowel stick on box.
8. Turn stick to roll strip onto stick. Then tape beginning of strip to stick so paper rolls stick the same way.
9. As you turn the ends of a stick, the printed portion will appear in the viewing slot.
10. Complete the project and use these as prayer reminders for the rest of the month.

Bank for Hunger

C-8

Materials needed: aluminum soft drink cans, construction paper, marking pens, scissors, rubber cement

1. Collect enough empty soft drink cans for each family in the church to have at least one bank.
2. Wash them out and let them dry before using.
3. Cut paper to fit can with an overlap.
4. Put slogan, statements, or Scripture about world hunger on the paper.
5. Using the rubber cement, attach the construction paper to the can. Decorated cans make good banks to collect hunger relief money.
6. When cans are returned and money is removed, do not throw them away. Remove the construction paper cover and take the cans to a recycling center.



Place Mats

C-9

Materials needed: construction paper, pencils, markers or crayons, clear adhesive plastic

1. Plan messages.
2. Lead boys to sketch with pencil on place mat.
3. Lead boys to color place mat.
4. Help boys cover it with plastic.
5. Prepare enough for church supper or give as gift.

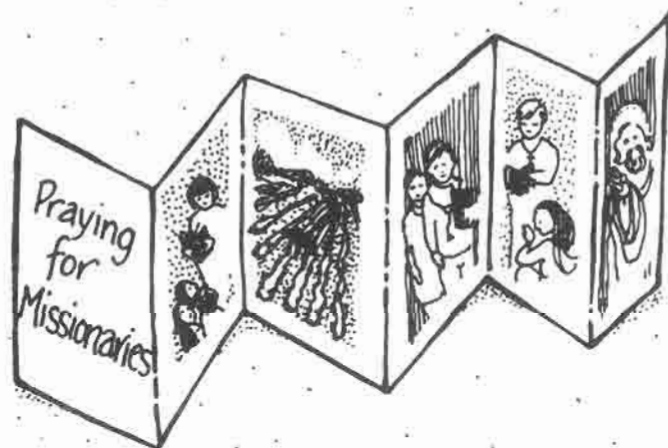
Thinking-of-you Cards

C-10

Supply Lads with regular-size typing paper. Have them fold the sheet to make a card. Have them decorate the cover with drawings and on the inside, write a note to the pastor of a church in a frontier area (an area of the country where there are few Southern Baptist churches). Suggest the boys write that they are praying for the church as they strive to tell others about Jesus. Contact your local Baptist association for names of potential churches and pastors. Or find missionaries' names listed in the Home Mission Board personnel directory. (Be sure that you are using a current directory; they are dated.)

Accordion Book

C-11



Materials needed: strip of heavy paper 9" x 54", felt-tipped markers

Fold the paper back and forth every 9" to form an accordion fold. Use the first panel as the title page. Let the boys draw scenes in sequence on the other pages. Scenes from a Bible story or types of missions work well. When completed, the book will stand alone.

Make a Prayer Tachistoscope C-12

Take a 3"x-5" card and fold it in half lengthwise. With scissors, cut two slits about 1" long and 1" apart. Cut strip of paper 1½" wide by 11" long. Divide the paper into eight equal sections. Write prayer requests in sections 2, 3, 4, 5, 6, and 7. Include events from your church calendar, such as visitation and Bible study. Fill in the other blank sections with the names of church leaders, like the pastor, other ministers, and Sunday School and Brotherhood leaders. Take the strip of paper and thread it through the slits in the card from the back. Pull the strip through so that only one prayer request shows at a time.

Language Tape C-13

Play a foreign language Bible story recorded prior to this meeting, or ask someone who speaks a foreign language to tell a Bible story. Be sure it is familiar to the boys in your chapter. Ask them to try to guess what the story is. If anyone figures it out ask how he knew. Give the boys several minutes to guess, then retell the same story in English. Lead them to understand how hard it is for a person who speaks a foreign language to do school work or attend Sunday School and church when the classes or services are in English.

Banners C-14

Begin work on banners for Cooperative Program Banner Parade. A 3"x-6" piece of paper should be folded in half. This will be placed over the cross piece on the pole after it has been completed. Have the boys cut out pictures showing missions work and other activities that tell about how Cooperative Program money is spent. Pictures from *The Commission* and *MissionsUSA* magazines can be used. Use information from the Cooperative Program charts from your state convention office. One banner should show the percent that your church gives to missions through the Cooperative Program and the percent given to associational missions. On another banner a circle can be drawn and divided to show how much of each dollar is spent for each program listed. At least two boys should work on one banner. Both sides of paper can be used. (Remember the paper should be folded in half, not cut, so before the paper is folded the boys can work on each end). After the banners are completed, fold in half and thumb tack to cross piece and down center. Tape the edges together. Place some colored streamers on the ends of the banners.

Explain that the parade will be in the church auditorium. One boy will carry the banner and another

will march with the banner. When they get to the front of the auditorium, each will tell what is on the banner.

Have at least two of the boys prepared to tell a little about the study of the first missionaries. Help them share how the church in Antioch took up as much money as it could to help Christian brothers in Judea during a famine. Church members did together what individual members would not have been able to do by themselves.

Make Up a Story C-15

Provide a picture of Jesus and children. Let the boys make up a story about the picture. Boys can give the children names. They can tell why they think each child wanted to see Jesus. Boys can also tell how each child must have felt when Jesus smiled and touched him.

Diorama C-16

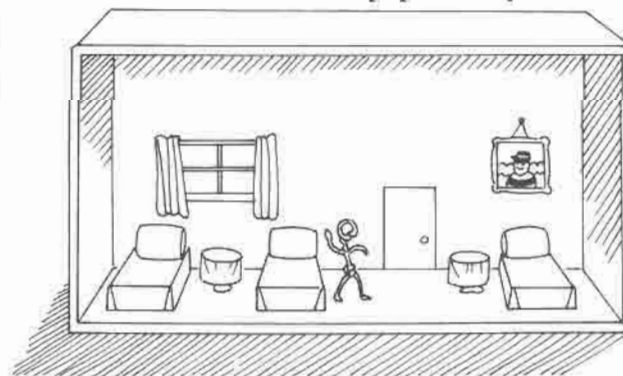
Materials needed: box or open shelf, pipe cleaners, Manila paper, glue, scissors, small boxes, cardboard, scraps of construction paper and cloth, crayons

Turn the long, narrow, but deep, box on its side with the opening toward you, or work on a shelf that is available.

Make a scene of a boy's room at a children's home. Remember two or three boys live in the same room. Use cardboard or small boxes to make beds, drawers, study tables, books, closets, and other furnishings.

Line the back and sides of the box with Manila paper on which has been colored doors, windows, and pictures.

Use pipe cleaners to make people. Dress people with cloth or construction paper scraps.



Make Clay C-17

Mix 1 cup salt, 2 cups flour, and 1 cup water for each boy.

Lead each boy to make a clay sculpture of one way he can help people who are hungry. Let dry for a week. Discuss them.

Counselor's Time

God Answers Prayer

D-1

Share an experience of answered prayer with the boys and invite one or more of them to tell about an answered prayer. Do not expect adult theology or understanding! Help them to understand that God does answer prayers. (Remember, sometimes God says no.) We can pray about anything that we really care about. Let the boys share some of their own prayer requests with the chapter.

Starting a New Church

D-2

Tell the boys that if they lived in another country, or even in some areas here, they might have to go a long way to church. Let them tell you things they might do to help start a new church if there were not one near them. List their answers on the board. Be sure to include Bible studies, Bible clubs, praying with friends and neighbors at home, and even Lad Royal Ambassadors.

Jesus and Zacchaeus

D-3

Tell the story of Zacchaeus. Encourage the boys to treat others the way Jesus treated Zacchaeus. This is one way they can Learn And Do in Jesus' Name.

Witnessing by Actions

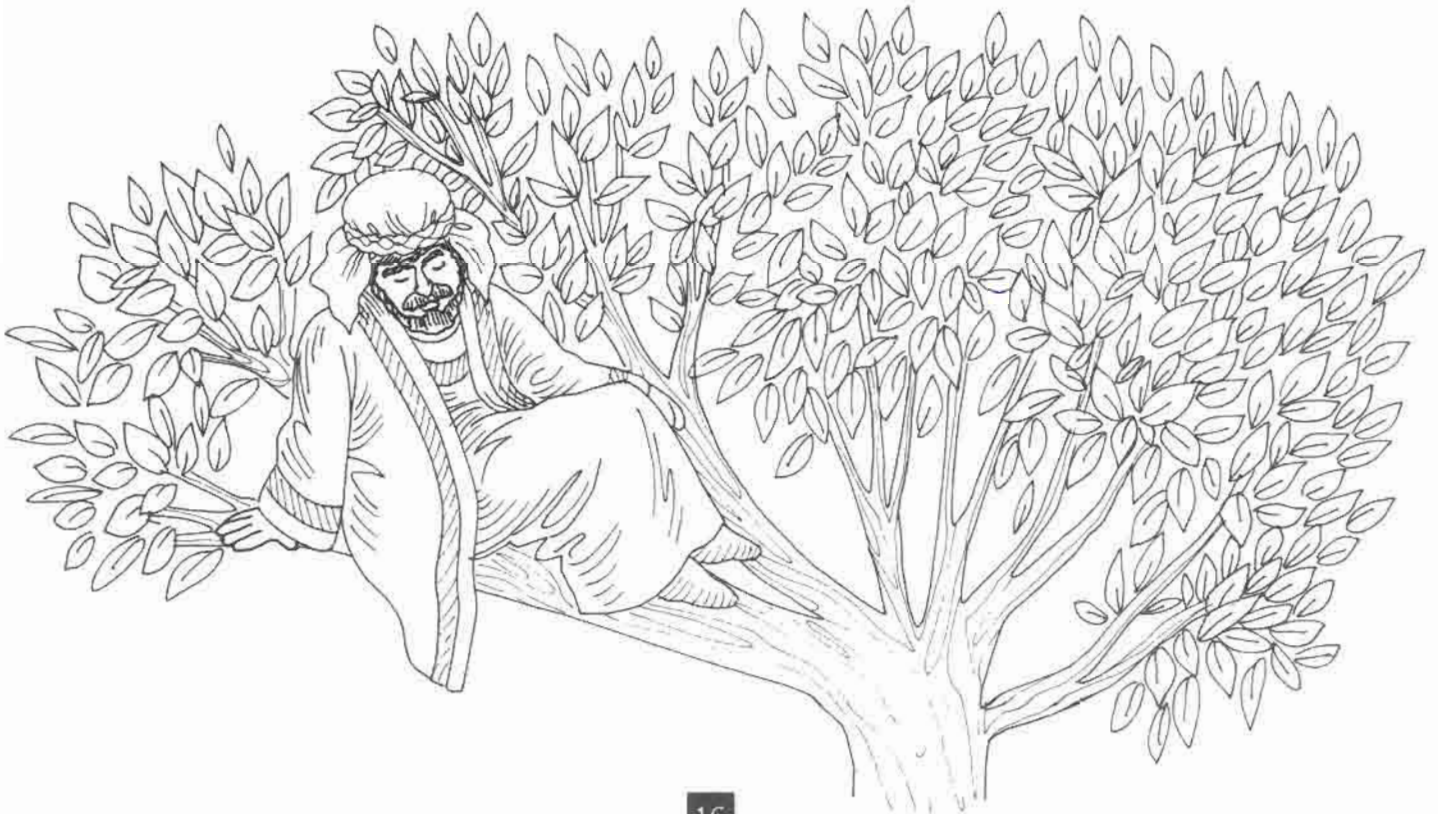
D-4

Discuss the Scripture passage of Romans 10:13-15. Each of the boys can be a witness to those around him. People can understand the story of Jesus even if no one has never shared it with them. Ask the boys to share with the group, if they have become a Christian, who told them about Jesus. Allow the boys to share who tells them about Jesus. Is it the pastor, Sunday School teacher, parents, friends, etc.? Remind the boys how they can tell others about Jesus everyday.

What Is Praying?

D-5

Help the boys learn to pray for missionaries. Explain that praying is like writing a letter. We address our letters to the person we are writing. When we pray, we address God "Dear Heavenly Father." Then we write our letter with a greeting and requests. As Jesus taught us to pray, we then should thank God for His love and ask for His help. We should ask Him to forgive us as we forgive others. When we close our letter we usually sign it "Sincerely yours," and put our name. Jesus taught us to close our prayer in Jesus' name. Lead the boys to pray for the missionaries on the *Missionary Prayer Calendar*.



Ways I Can Help in Missions D-6

Lead the boys to think of some ways they can help missionaries at home and on the foreign field. They can pray, and they can give. Explain that the home missions offering is one way they can help. Share the *Missionary Prayer Calendar* for today and pray for the missionaries. Have each boy read a missionary's name and point to the place on the map where the missionary lives. Then pray for that missionary. Have the boys read Romans 10:14-15. Ask them to share what this verse is saying to them.

Ways I Can Tell Others About Jesus D-7

Ask the boys what they would say to a person who has never heard about Jesus. Lead them to share some ways they can tell others about Jesus. Pray for the missionaries in the *Missionary Prayer Calendar*.



Bible Study D-8

Have a Bible study of Jesus as a teacher. Show ways Jesus taught.

Jesus the Teacher

(a) Where:

on a mountain (Matthew 5:1-12)

in a church building (Mark 1:21-22)

in a house (John 3:2)

in a boat (Luke 5:1-3)

(b) How:

by example (Mark 12:41-44)

by parables (Luke 10:25-37)

by prayer (Matthew 6:9-13)

by preaching (Luke 4:44)

Explain that Southern Baptists teach others because Jesus taught. Jesus loved the people, and He wanted to tell them how to live a good life. He showed them by example and also by teaching them what He was trying to demonstrate. Ask the boys to remember at least one way Jesus taught.

It Is Important to Tell the World About Jesus D-9

Tell Lads how Baker James Cauthen helped provide preaching to many overseas by telling this story:

In 1939, Baker James Cauthen and his wife, Eloise, went to China to become Southern Baptist missionaries. Eloise's mother and father had been missionaries to China. She was excited about becoming one herself. Mr. Cauthen had some trouble learning the language, but his strong desire to tell others about Jesus helped him overcome his problem.

Mr. Cauthen had a good feeling after 23 people became Christians during his first revival. Because of a war between China and Japan, the Cauthens had to move. Mrs. Cauthen and their two children became sick. Mrs. Cauthen almost died when one of her lungs collapsed. Mr. Cauthen knew they would be all right because he knew that God wanted them there.

Mr. Cauthen later became the head of the Foreign Mission Board in 1953. Then there were 908 missionaries in 33 countries. When Mr. Cauthen retired in 1979, there were more than 3,000 missionaries in 95 countries.

The Foreign Mission Board grew because Mr. Cauthen knew how important it is to tell people all over the world about Jesus. Many new missionaries said they felt God leading them to the mission field while listening to Mr. Cauthen preach.



A Bible in My Language

D-10

Ask, "How many of you have your own Bibles? How many Bibles do you have in your homes? What if all the Bibles in your home were in a language no one could read?" Explain that people in other countries may not always have money to buy a Bible. In some countries, people cannot find a Bible in their language even if they have plenty of money. Some people cannot read a Bible even if they have one. They cannot read at all.

Explain that boys can help other people have Bibles by giving to the Lottie Moon Christmas Offering and Annie Armstrong Easter Offering.

Telling Others About Jesus

D-11

Ask boys what they want to do to tell others about Jesus. Use this time to encourage them to consider becoming missionaries or missions volunteers some day.

Bold Mission Thrust

D-12

Review what has been done during the Meeting Feature and during the activities. Explain that Southern Baptists are trying to tell everyone the Good News about Jesus by A.D. 2000. This is part of what we call Bold Mission Thrust. We can do this if everyone who is a follower of Jesus will do what He asks us to do.

Lads can have a part in this by helping to send missionaries to places we cannot go. We can give, and we can pray for those who go. Lads can also help. Ask the boys to share some ways they can help. Suggest that they help their friends in school, and in other places, to know who Jesus is.

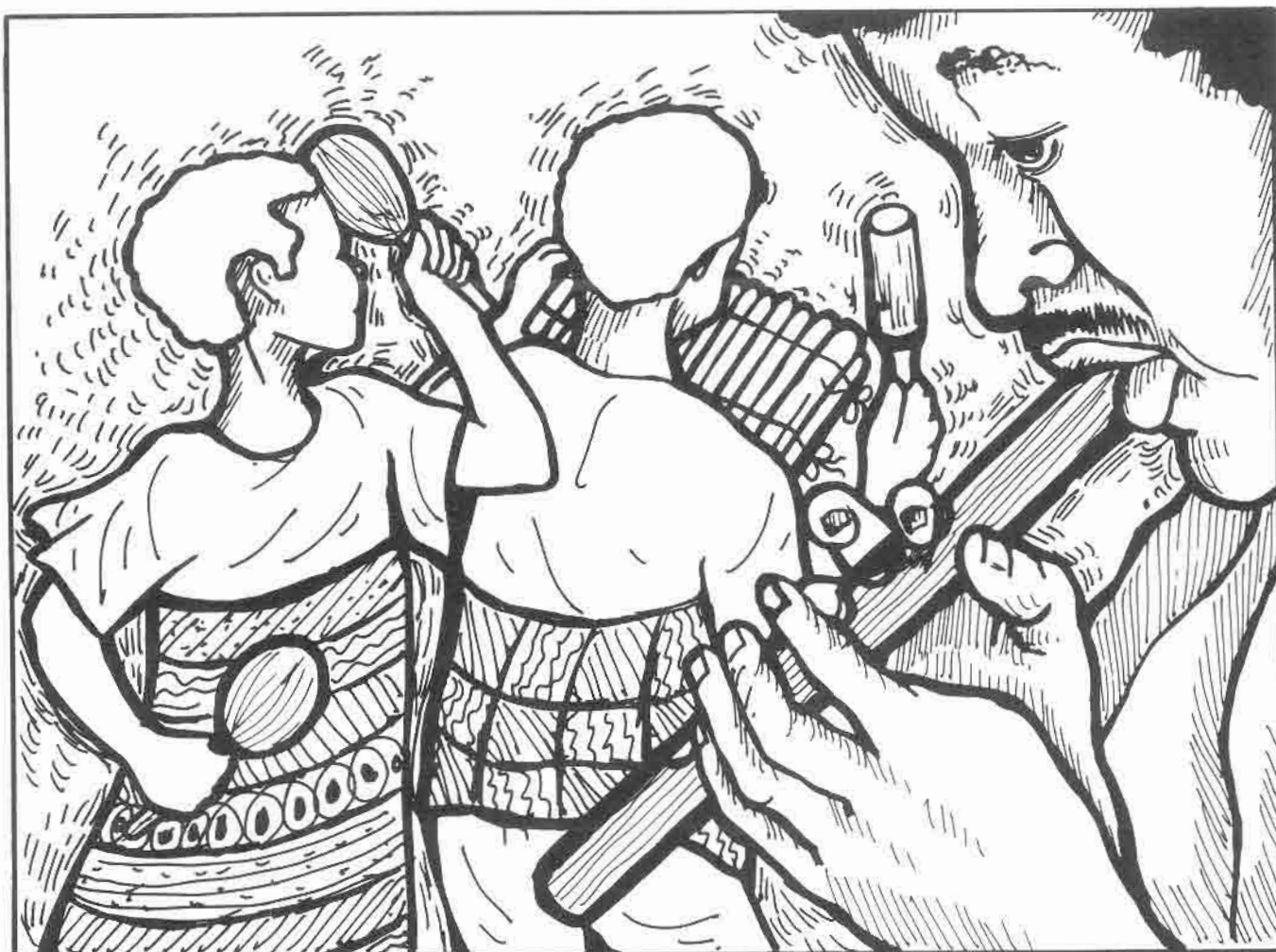
Singing to God

D-13

Talk about why it is good to sing praises to God. Tell this story:

A young man was very unhappy as he walked along a city street one night. He heard beautiful, happy music coming from a building as he walked by. He went inside to find out why the people were so happy. It was a small Baptist church in New York City. The people were singing about Jesus. The young man learned that God loved him too and wanted to help him be happy.





Music and Missions

D-14

Lead the Lads in thinking about how music can be used to tell people about God.

Share this story from a Southern Baptist missionary in Brazil:

The people of Brazil love music, and they love to sing. When one of the larger Baptist churches had a revival, one of the church choirs or ensembles and several men and women would go to one of the downtown parks. They would sing and do trumpet solos. Many people would stop to listen to the beautiful music. Then one of the deacons would tell about God, and others would give out tracts, witness, and invite people to church.

Music has been very important in reaching the Brazilian people. But many churches do not have a music program. More than half do not have anyone to play an instrument or lead the church in singing.

Pray for missionaries that offer weekly classes in music reading, singing, and directing. We want to help the churches buy and borrow printed music and other things.

Helping Others Learn And Do **D-15**

Ask, "How many of you like to watch TV or the movies? How many of you have seen a program telling about Jesus on TV? Have you heard Christian music on the radio?" Tell the boys this is a good way to tell many people in others countries about Jesus. But it is also very expensive. Lads can help others learn about Jesus through books, radio, television, and films by giving to the Lottie Moon Christmas Offering for Foreign Missions.

We Can Help in Other Countries **D-16**

Tell the following story to the group:

Paul, Silas, and Timothy were missionaries in Bible times. They traveled from city to city telling the people about Jesus. One night Paul had a vision. It may have been something like a dream. In the vision he saw a man standing and begging. "Come over to Macedonia and help us," the man said.

On the Sabbath day, they went out of the city to a riverside where the Jews met and prayed. One of the women, Lydia, listened as Paul preached. She and the people who lived at her house believed in Jesus and were baptized. She invited the missionaries to stay in her home. Paul and his friends stayed in Philippi for many days and preached about Jesus (based on Acts 16:6-15).

Say the verse together. Substitute the name of your city for Jerusalem, your state for Judea, and the United States for Samaria.

Treating People Like Jesus Did D-17

Lead Lads to remember how Jesus treated the Samaritan woman (John 4).

Say: If you were to ask several people what a missionary is, many of them would say that it is someone who goes to witness in another country. RAs know that Southern Baptists have about 3,000 missionaries who witness here in the United States — home missionaries. And, with so many people from other countries coming to live in the United States, home missionaries sometimes have to learn another language to witness. So, in a way, they become foreign (language) missionaries without ever leaving home.

D-19

God Is With Us

D-20

Chris Bagley worked at a grocery store. One night a robber walked into the store office.

The robber had just stolen \$3,000 from the store. Now he wanted to make Chris and the other workers hostages!





A policeman came to ask what the robber wanted. The robber said he would let the people go free if he could tell his story on television.

Chris was afraid. He prayed and asked God to tell him what to say and do. Chris knew God was with him. "God," Chris prayed, "keep us safe and let me know how to tell this man about you."

Chris asked the man, "Why are you doing this?"

The robber said, "I was in prison. I want to tell people how bad it is. I was very lonely. When no one cares, where do you turn?"

"Jesus!" Chris answered. Chris knew that you are never alone when you have Jesus.

The man talked on television. Then he let Chris and the others go free.

Chris prayed. "Thank you, God, that I was never alone. Thank you for being with me and helping me tell about Jesus. Amen."

Read Psalm 56:3 again.

State Missions

D-21

Each state needs different kinds of missionaries. Take your boys on a trip across the United States. Go coast to coast in a make-believe car. Talk about states and home missions projects there. Have boys act out hills, ferry rides, rain, etc., like "We're Going on a Lion Hunt."

Example: Leave from the rocky coast of California and visit a Cambodian refugee home. Cross Arizona's desert and visit missionaries on Indian reservations. In the mountains of Colorado, see resort missions. Come through the wheat fields of Kansas and help plant a new church. Pick tomatoes with migrant missionaries in Arkansas. Watch boxing at the weekday ministries in Springfield, Tennessee. Visit a Baptist college with programs for the deaf in the North Carolina foothills. Arrive at the sandy port city of Charleston, South Carolina, and visit a seamen's ministry.

Thanking God for Native Americans

D-22

Tell Lads: Indians live much the way we do. Some live in cities; some in the country. Some live on special reservations (land that is just for them). Indian boys go to school, watch TV, and play with friends just like Lads. But many of them don't know about God. We need to tell Indian friends about Jesus.

Ask each Lad to name one thing American Indians have given our country.

Thank God for American Indians and all the good things we enjoy because of them. Name ways we can tell Indians about Jesus.

Closing

Prayer Circle

E-1

Form a prayer circle. Pray for the personal requests the boys have shared and for at least one missionary on the prayer calendar. Let one or more boys lead in prayer if they volunteer. Do not pressure a boy to pray aloud if he does not want to.

God Can Use Lads

E-2

Say John 20:21 together several times until the boys can say the verse from memory. Remind the boys that the only way God can use them to help tell others about Jesus is if they want to be used. Ask boys to join hands in a friendship circle. Repeat the Lad Motto together. Lead in prayer that the boys will make themselves available for God to use.

Litany

E-3

Materials needed: pencils and copies of this litany

For _____ and _____ We thank You, Lord.

For _____ and _____ We thank You, Lord.

For _____ We thank You, Lord.

As your closing prayers, let each boy who prepared a litany read it. Everyone joins him as he reads "We thank You, Lord."

Thank You God for Food

E-4

Lead prayer thanking God for the food we have to eat, especially our favorite foods. Suggest a circle prayer with every Lad thanking God for his favorite food. Don't forget to pray for those who don't have as much as we do.



Inviting Boys to RAs

E-5

Help each boy write a postcard to a friend to invite him to come to RAs. Include the time, place, and day of your chapter meetings.

Sit in a circle. Let each boy read the name on the postcard he wrote to invite a friend to your chapter meeting. Pray for each boy by name.

Praying for Our Families

E-6

Join hands in the RA circle. Ask for a minute of silence. Ask each boy to pray for the members of his family, naming them to himself one by one. Close the prayer time by asking God to help each of you to treat elderly people as you would like to be treated.

Helping the Lonely

E-7

Stand together in a prayer circle and ask God to help each Lad and counselor be sensitive to those around them who are lonely and to have the courage to help them in Jesus' name. Close the meeting by saying the RA Pledge together.

Thanking God for New Churches

E-8

Form a circle and join hands. Ask if any Lad would like to say a prayer thanking God for leading people to establish new churches. After all who wish to have prayed, close the prayer.

People Who Are Different

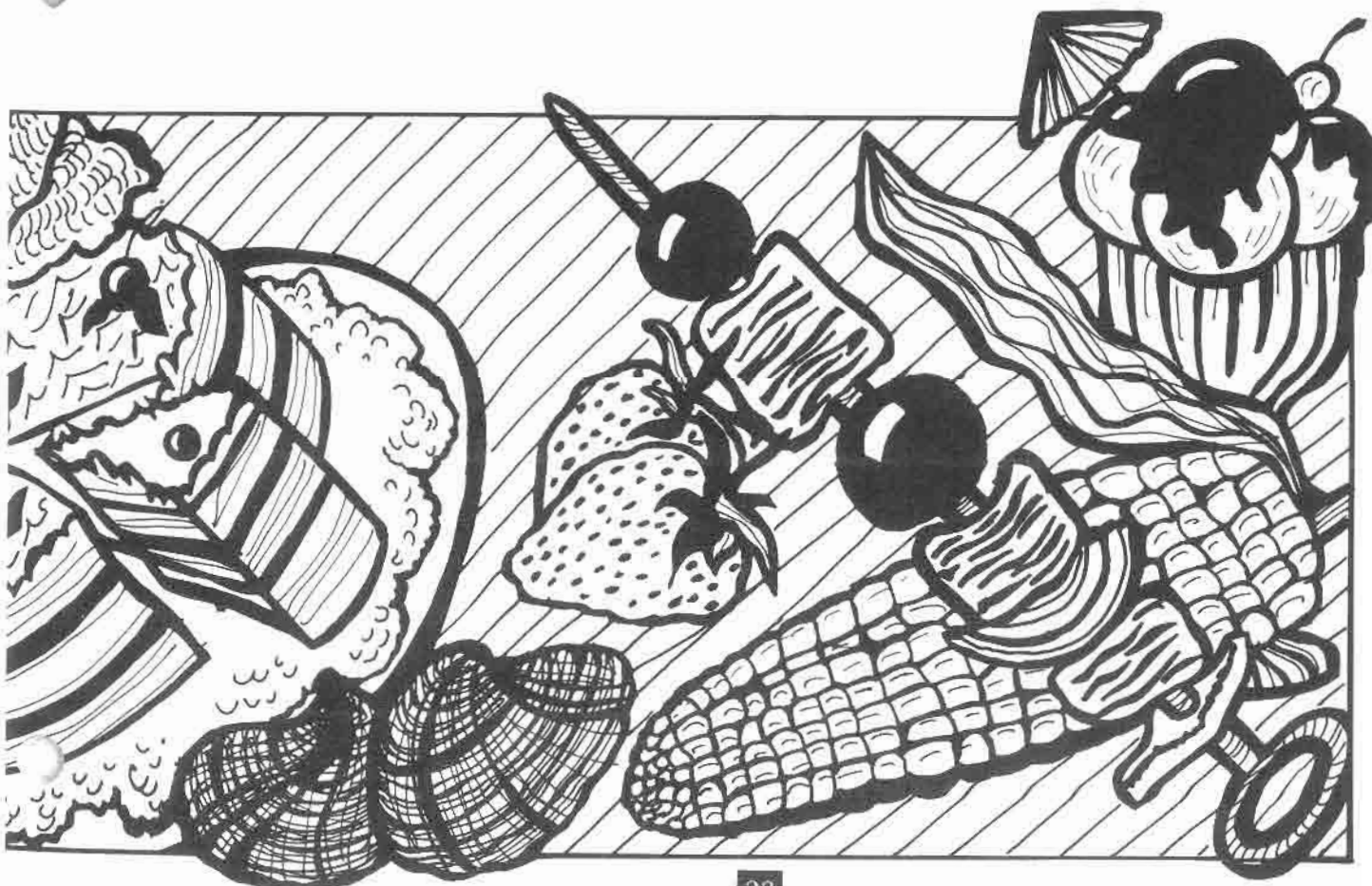
E-9

Ask the boys if they know someone who is different in some way — different race, speaks a different language, goes to a different school or church. Ask them how Jesus would treat that person. Lead them in a prayer for the people they have named, encouraging them to treat those people the way Jesus would treat them.

Praying for Missionaries

E-10

Lead the boys to pray for at least one of the missionaries mentioned in this meeting. Remind them of the needs and work mentioned in the stories and in the lists which they helped you develop during the meeting. Lead in prayer, or let a boy who volunteers lead.



Prayer

Do one or more of the following:

- Lead boys to identify specific objects of prayer based on today's program material.
- Ask two boys to read one object of prayer each from the "Lad Concerns" page in *Lad* magazine.
- Ask one Lad to read the names from the *Missionary Prayer Calendar*.

Then call on a Lad to lead in prayer, or have volunteer sentence prayers by the group.

E-11

Thanking God for Volunteers E-12

Ask one of the boys to lead in prayer thanking God for the volunteer workers in your church. Ask God to help you to be a special missionary in your community.

Lad Motto

E-13

Join hands and together say the Lad Motto. Ask each boy to think of one special thing he will do this week to carry out the motto. Lead the boys in prayer and ask God to help them see people with special needs this week.

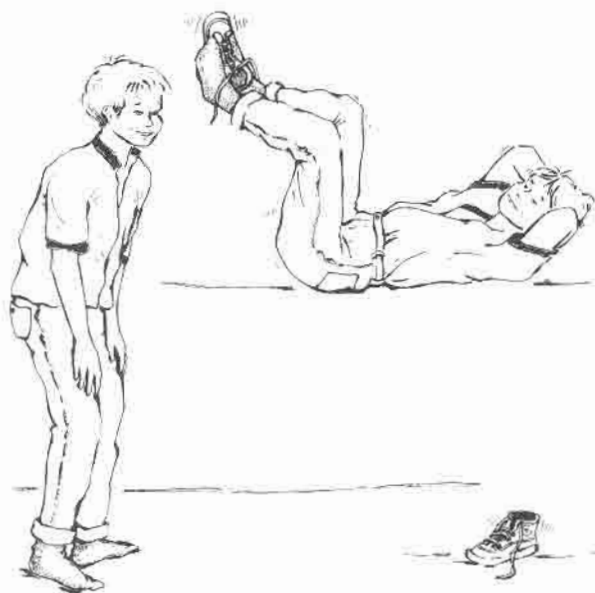


Brass Button Ideas

Crazy Olympics

F-1

Need some ideas for a special occasion? Try these on for size. Be careful. Some of these you will not want to do inside.



Discus Throw I

Boys lie on their backs and throw a shoe over the head with two feet.

Shot Put

Throw navy beans into a quart jar from a chalk line on the floor. The most beans thrown in the jar wins.

Hammer Throw

An inflated balloon is tied to the end of a string. The "hammer" (balloon) is thrown by the end of the string. One throwing farthest wins.

Standing Broad Grin

The width of the grins are measured by judges. Widest wins.

Discus Throw II

A paper pie plate is thrown from a chalk line. Plate must be held flat in hand and not sailed with thumb and fingers.

Sixteen-pound Put

An inflated bag is "put" for distance, as though it were shot from the shoulder. A small balloon will do very nicely for this event.

Foot Race

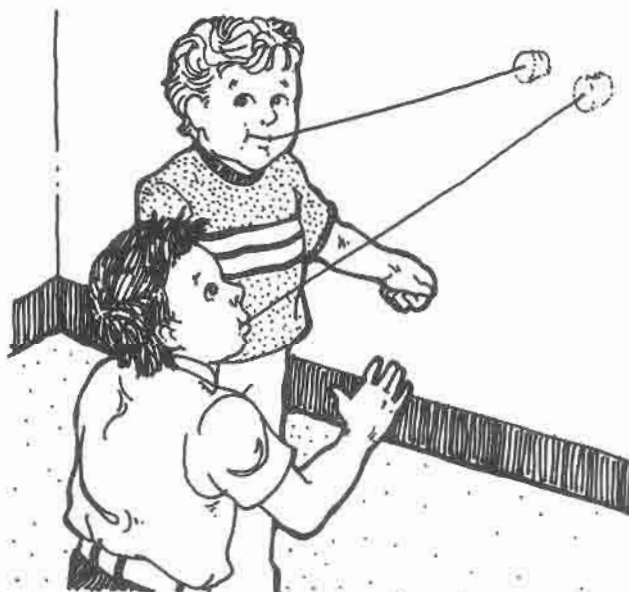
Measure the length of one foot touching the other heel to toe. The longest pair wins.

Running High Whistle

A whistled note held the longest with one breath wins.

Thirty-inch Dash

A piece of string, 30" long, with a marshmallow at the end, is tacked on the wall. First to chew the string and reach the marshmallow wins.



Feather Blow Relay

Blow a feather 25 feet and run back to touch the next boy in line. The more the merrier for this event.

Relay of Beans

Carry beans, one at a time, between match sticks, toothpicks, or on a knife.

Water Drinking Relay

Feed partner water with a spoon. First team to use all of water wins.

Long Face

See who can keep a straight face the longest while someone in the room tries to make him laugh.

Balloon Blowing

Give each boy a balloon to blow up. First balloon to break wins. Try this "no hands."

Football Game

One team gets on each side of a table. Each side tries to blow a pingpong ball off opponents' side.



Eating Contest

The one who can eat two double crackers and whistle first, wins.

Treasure Hunt

Put a coin in a saucer of flour. Hands are barred. The first boy to get his coin wins. Great fun, but be careful where you play this stunt.

Running High Squeal

The one who yells in a high and loud tone of voice for longest time wins.

Swimming

Hop on one foot, carrying a glass of water. First one over the finish line with the most water in the glass wins.



Twenty-foot Dash

Roll a lemon down the course and back, touching off the next in line. Use a stick to roll the lemon.

Bowl Game

The most noise made for a given period wins. Run heats, semifinals, and finals.

Fluff

Carry feathers on a plate. Pick up any dropped.



Lottie Moon Christmas Offering F-2

Explain to the boys what the Lottie Moon Christmas Offering is about. Tell them that the money taken up for this offering is used to help foreign missionaries all across the world. Ask the boys if they would like to help by contributing some of their allowance or money they get from odd jobs. Emphasize that prayer and giving are two ways they can help make sure everyone hears about Christ by the year 2000. Ask the boys to set a goal. (Suggest \$5, \$10, \$25, or more, depending on the size of your group.) Ask the boys to begin bringing their pennies, nickels, dimes, and even quarters beginning next week and to keep contributing until December. Tell them you will bring a Christmas missionary jar next week for their money.

Ask the boys to say a silent prayer for the name on their slip of paper. Then make the slip into a link and add to the missionary prayer chain.



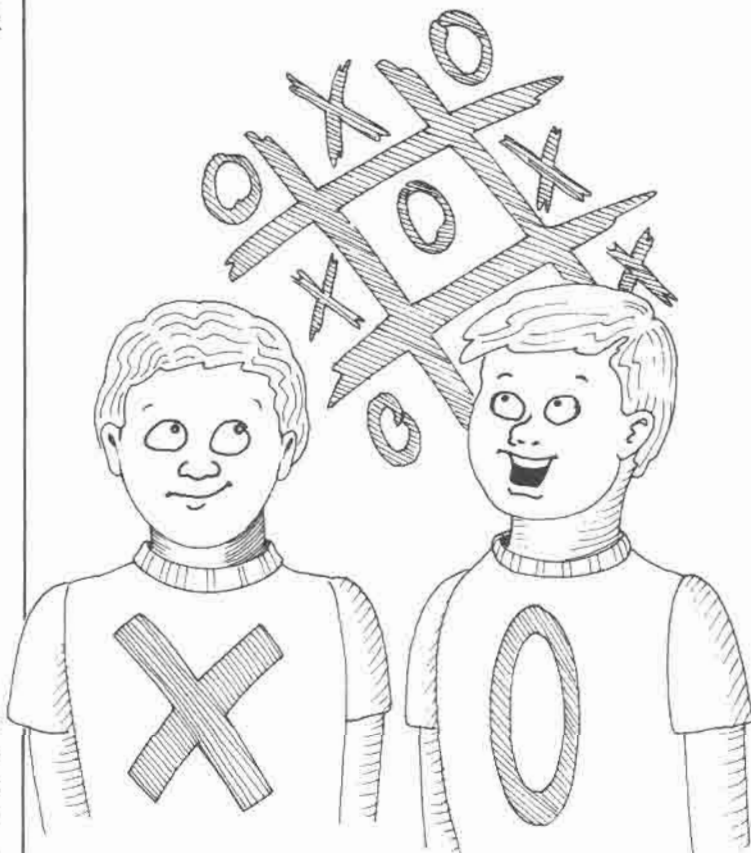
Missions ABCs

F-3

Tell Lads that some missionaries overseas are teachers who tell people about God. Explain that there are many ways to learn and that Missions ABCs is one way to learn what missionaries overseas do.

Divide the group into two teams. Have each team sit in the chairs you arranged. Ask one boy from each team to stand at the edge of the table. Their hands should be behind their backs and they should be facing each other with a circle taped to the table. Explain that you will call out a letter and something missionaries overseas do. Tell the boys to tap the circle in front of them if they know the tool needed to do the job or how missionaries can use the job to tell others about God. The first boy to tap the circle answers the question. After two letters, call for two more contestants. Be prepared to keep score and ex-

plain the missionary job. Use the following list: A-Agriculture, Aviation; B-Bible studies, Bookkeeping; C-Community centers, Church work; D-Day care centers, Dental clinics; E-Earthquake relief, English classes; F-Food ministry; G-General evangelism; H-Hospital ministries; I-Irrigation projects, Immunization programs; J-Journeymen, Jail ministries; K-Kindergarten teaching; L-Literacy missions, Language classes; M-Music ministries; N-Nutrition clinics; O-Optometry; P-Prison ministries, Publications; R-Radio ministries; S-Sewing classes, Ski retreats; T-TV programming; V-Veterinary service; W-Well digging, Water projects; X-X-ray technician; Y-Youth worker.



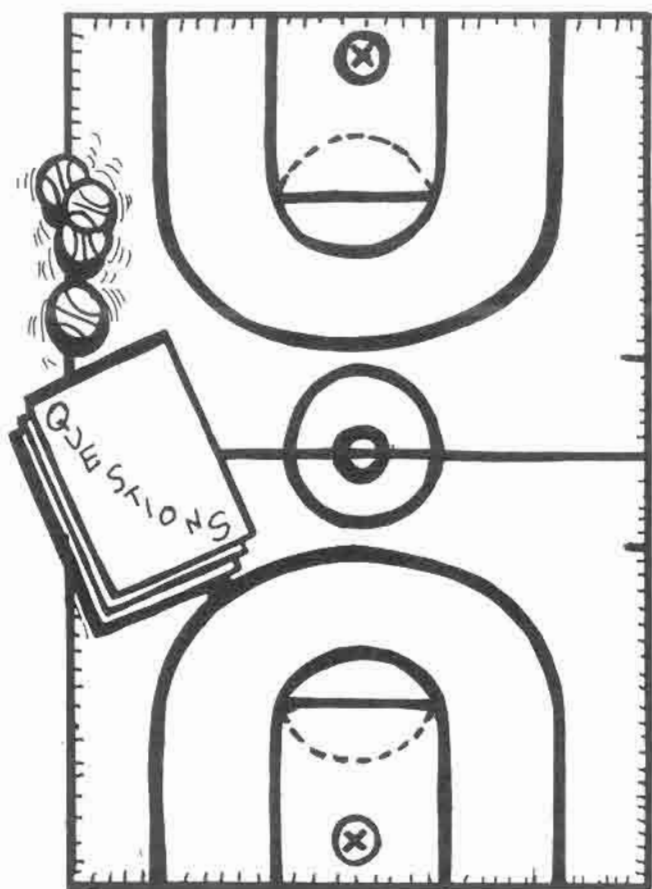
Play Human Tic-tack-toe

F-4

1. Divide the group into two teams. One will be the Xs and the other the Os.

2. Write questions about the unit you are now studying. Use them to review the stories in *Lad* magazine and to review Special Verses learned this month.

3. If the boy answers the question correctly, he selects the chair in the game where he will sit. If he misses the question, he goes to the other team. The team lining up three players in a row wins.



Missionary Basketball

F-5

Materials needed: game board, cardboard basketballs, four or more boys, construction paper

1. Prepare a game board, as illustrated, using heavy cardboard. Make the game board look like a basketball court. (Goals at each end and a circle in the middle of the court.)

2. From brown construction paper, cut a quantity of circles, and mark them to look like basketballs.

3. Develop a list of questions regarding the units you wish to cover.

4. Divide into two teams. Assign a basket on the game board to each of them.

5. The first player on a team will be asked a question. If he answers correctly, place the ball on his team's basket, scoring two points.

6. If he misses, he must give the ball to a member of the other team who must answer.

7. If that player also misses, call a "jump ball." At that time, the first person to raise his hand may answer the question. If he is correct, he scores one point for his team.

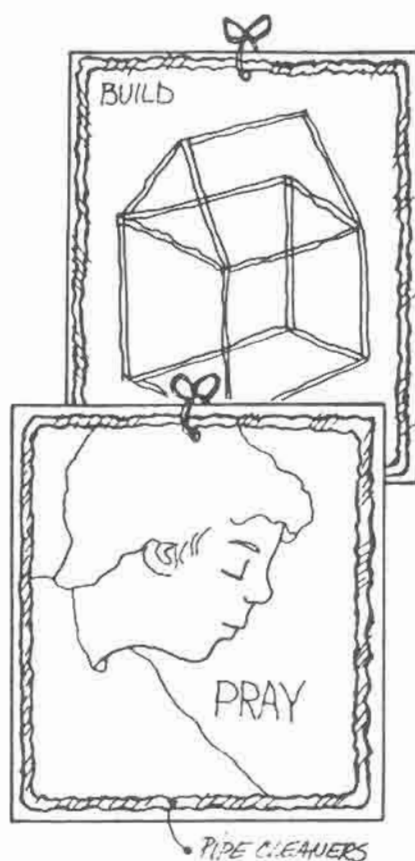
8. The first team to score 21 wins. Or, you may choose a lower number or play for a set amount of time.

Make Christmas Decorations

F-6

Materials needed: pipe cleaners, markers, glue, string, paper

Decorate the room for Christmas using drawings that the boys will make. Ask boys to draw ways they can help build churches overseas, pray for other RAs, give to missions work, and learn about Jesus so they can tell others. Glue pipe cleaners around a picture to make a frame and attach a string. Be sure the boys take them home to share when the meeting is over.



Musical Instruments

F-7

Use your imagination and creativity for this activity. Look for things you have on hand, such as oatmeal boxes, coffee cans, detergent bottles, milk cartons, margarine tubs, etc. You may also bring items such as rice, dried beans, nails, nuts, bolts, to put inside. Don't forget the old standby — comb and waxed paper. Fold waxed paper over teeth and hum on teeth of comb to make kazoo sound.

Most of your instruments will be like a drum or shaker. Let the boys experiment to make different sounds. For example, rice in a coffee can sounds very different than a few nails or beans.

Close this activity by singing a song and letting the boys keep time with their instruments.

Triptyches

F-8

A triptych, for use here, is a series of three panels joined together with masking tape. Divide the boys into two groups. Have one group make a triptych about a selected subject — for example, the needs of refugees or immigrants who come to our country. On the center panel, print "Needs of Refugees and Immigrants." On the other two panels, guide the boys to paint pictures that show the needs of people of other language groups who come to the United

States. Include needs such as food, clothing, housing, jobs, medical care, language, school, friends, etc.

Lead the second group to make a triptych about how Southern Baptists help your selected subject (for example, ethnic people with special problems. Include language groups such as refugees, immigrants, Indians and ethnic Americans, and the deaf). On the center panel, have the boys print your selected topic (for example, "Needs of Refugees and Immigrants"). Lead each group to report on its triptych.



Clay Transportation

Provide modeling clay for each boy.

Boys will make different means of transportation used by home and foreign missionaries today (car, walking, jeep, plane, bike, motorcycle, van, motor home, boat).

On the last meeting of the month, boys will arrange their models on a table against a wall. On the wall, place a poster with the names of the models scattered over it. Boys will attach a piece of yarn to the word on the poster and attach the other end to the model named. Or, they can make signs to put by each model.

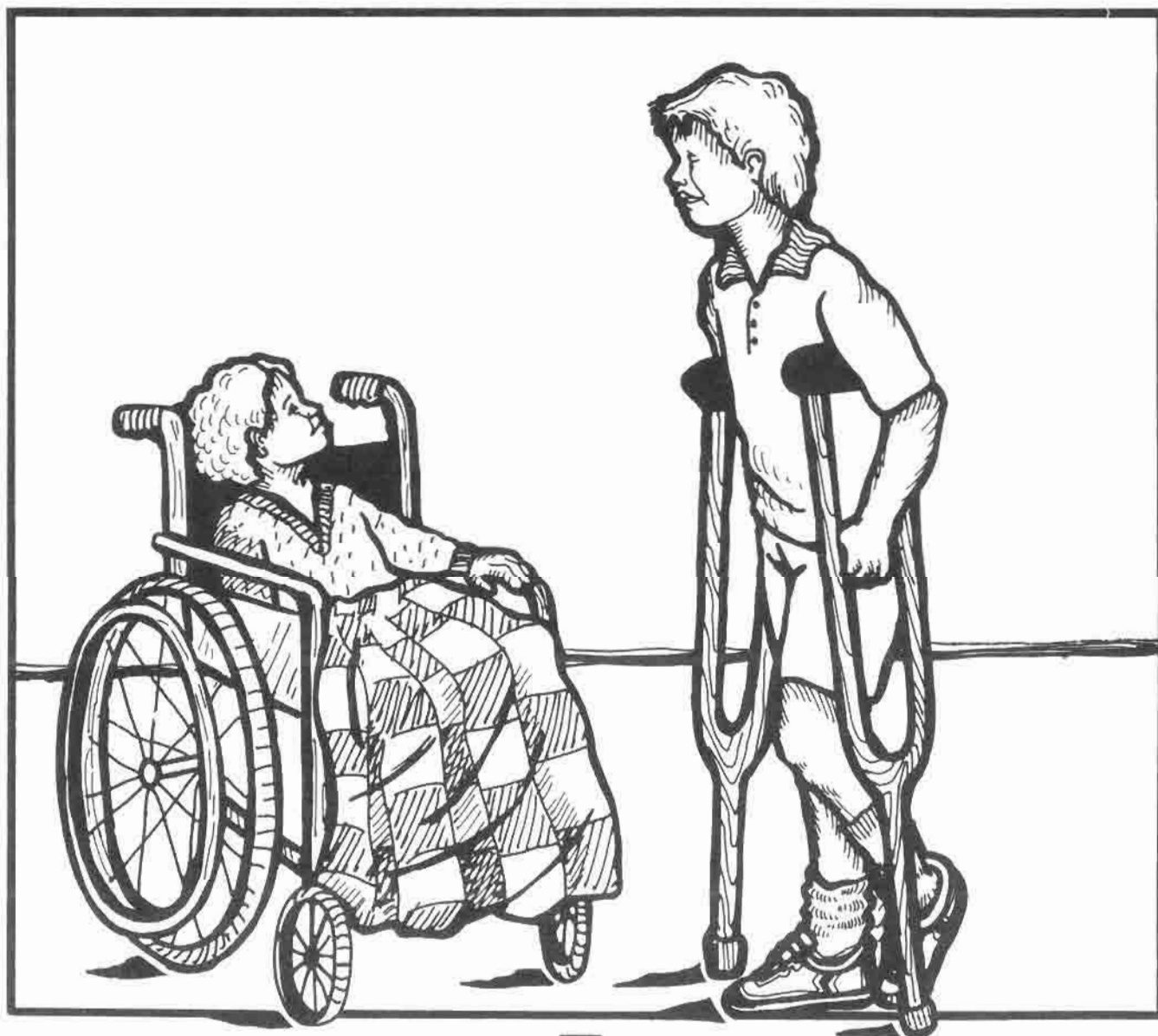
F-9

Handicapped in the Bible Posters

F-10

Distribute the Bibles and the slips of paper listing the Scripture passages. References are: Job 29:15, Isaiah 35:3-6, Acts 3:1-10, Leviticus 19:14, Mark 2:1-12, 2 Kings 5:1-14, John 5:1-9, and Matthew 15:29-31. Lead the boys to find the passages and read them to the chapter. The counselor should help read passages for non-readers. Ask the boys to describe the handicaps mentioned and how the Scriptures say we should help.

Give each boy a sheet of poster paper and ask them to make a poster showing how their Scripture passages suggest we should help the handicapped. Ask the boys to suggest places in the church where the posters should be displayed. Tell them that this is one way they can lead the church to help the handicapped.



Acting Games

Taking a Friend to Jesus

G-1

After reading Luke 5:17-26, let boys act out the story. Explain that these men took their friend to Jesus. Suggest that, through prayer, they can take others to Jesus.

Pantomime

G-2

Act out the story of Jesus and the disciples in Gethsemane (Matthew 26:36-46.) Show Lads that even Jesus needed to pray and encouraged others to do so.

Dramatic Interview

G-3

Choose one boy to pretend to be Elisha. Read 2 Kings 4:8-10 together. Let those doing the interview pretend to be television reporters. Lead the Lads to write down their questions. Practice the interview.

Drama

G-4

Select a boy to play the part of Saul and one to be the high priest who gives the letters of introduction telling Saul to arrest any followers of Jesus and bring them to Jerusalem. Select others who will be going with Saul on his way to Damascus. One person can

be selected to read the passage in the Bible in which Jesus spoke to Saul.

Involve the entire group in the drama. Those who have not been selected to act out the parts can read the verses from the Bible at selected times. Before the drama, lead the boys to discuss what Saul said when he heard Jesus talking to him. Ask, "How do you think Saul felt?" The boys should not memorize any parts. They should say in their own words the story as they remember it.

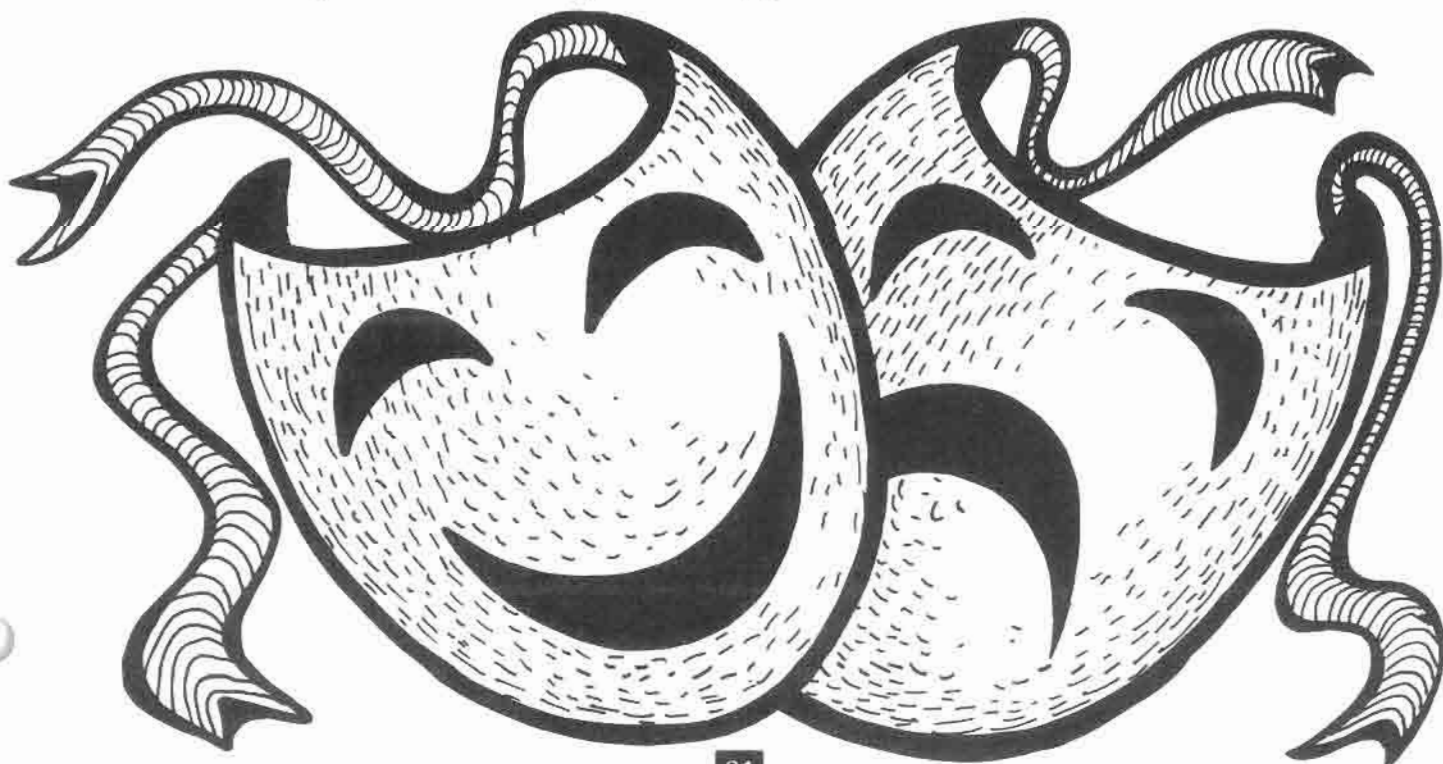
Dress up those in the drama with the pieces of cloth, sheets, rope, etc. that were secured for the drama.

Instead of telling the boys what to say, let the boys look at the verses in the Bible. Then ask, "What do you think Paul said?" Let the boys tell in their own words what they feel the Bible characters were saying as they act out the story.

At the close of the drama, all of the boys who were not acting can read aloud in unison Acts 9:20-22.

The drama can be repeated with different boys playing the parts.

Discuss the drama. Ask, "What did Saul do after he found out who Jesus was? When we learn about Jesus what should we do? What part of the RA Pledge helps us know what to do when we learn about Jesus?"



Scripture Search and Role Play G-5

Place Bible markers at the following Scripture verses: Mark 4:35-41, John 6:1-14, and Luke 17:11-16. Ask a boy to choose one of the Bible markers. Read the verse, or if the boys are able, let them read the verse. After reading each story, lead the boys to answer the following questions.

Who is the person or group of people who had a problem?

What was the problem?

How are these disasters different from the disasters we have today?

How did Jesus help the people with their problem?

After discussing each story, divide the boys into three small groups. Assign one story to each group. Guide the boys to role play or act out the story in their own words.

If your group is too small to divide into three groups, let the boys stay in one group and choose the story they would like to role play.

If any of the boys do not wish to participate in the role play, suggest that they might like to draw a pic-

ture illustrating one of the stories. Provide paper and crayons or marking pens for those boys.

As the boys complete work on the role play, have them reassemble in the large group and share with the entire group.

Pantomime

G-6

Refer to this verse: Luke 19:1-6.

Ask the boys to name other ways people traveled in Bible times.

Jesus walked all over Palestine.

Jesus rode a donkey into Jerusalem.

Jesus took a boat on the Sea of Galilee.

Philip walked.

Philip rode a carriage of the queen's officer.

Paul walked.

Paul took a ship on the Mediterranean Sea.

Boys will take turns, and each will pantomime one way of travel in Bible times.